# The Whipping Boy

| Name Date Spelling Worksheet 2                                 |   |             |            |  |  |
|--|---|-------------|------------|--|--|
| Spelling Words. (Words marked * are optional challenge words.) |   |             |            |  |  |
| a miss   |   | heft        | scheme     |  |  |
| *blanched  |   | *ig no rant | scoffed    |  |  |
| flum mox   |   | *pal try    | sul len    |  |  |
| heart y  |   | pes ky      | vag a bond |  |  |
| Α.   | Flashcard I. Follow the directions for Unit 1.          |             |            |  |  |
| B-1.   | Flashcard II. Follow the directions for Unit 1.         |             |            |  |  |
| 1.   | Write 4 words that have doubled consonants.             |             |            |  |  |
| 2.   | Which 4 words have only 1 syllable?                     |             |            |  |  |
| 3.   | Find 2 words that have 3 consonants together.           |             |            |  |  |
| 4.   | Write 5 words that do not have an "e."                  |             |            |  |  |
| 5.   | Which 3 words have a syllable made up of only 1 letter? |             |            |  |  |

**B-2**. **Ball Toss**. Toss a ball in the air and catch it as you spell each spelling word. Say the word, then each time you toss up the ball, say one letter until each word is spelled.

**Daily Flashcard Review (DFR):** *Every day*, before you begin your spelling exercises, take your flashcards and review them with these steps:

Say the **word** out loud.

Say the letters out loud as you trace them with your finger.

Color the smiley face each day you complete the DFR: 😊 😊 😊

#### C-1. Spelling Rules.

Let's look at these words to discover a new rule. What do you notice about the underlined syllables?

a-<u>miss</u> <u>flum-mox</u> <u>ig-no-rant</u>

Does each underlined syllable end in a consonant or a vowel? How many vowels are there in each underlined syllable? Does each underlined vowel say its long or short sound? These words all follow this rule:

# When a syllable ends in a consonant and has only one vowel, that vowel is short.

Underline the syllables in these words that follow the new rule:

pal-try pes-ky sul-len

## C-2. Squares.

Write each spelling word twice making squares with the words as you write them. Be careful to spell the words correctly.

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### D-1. Missing Syllable.

Oh, no! Each word is missing a syllable or letters. Choose the missing letters from the list and rewrite each word correctly.

|    | a      | eme | ful | le  | n                     | mox     | ous                  |
|----|--------|-----|-----|-----|-----------------------|---------|----------------------|
|    | ant    | ex  | ing | le  | nt                    | no      | ${ m tle}$           |
|    | ed     | fed | ky  | m   | iss                   | oat     | $\operatorname{try}$ |
| 1. | chor   |     |     | 10. | plo                   | oits _  |                      |
| 2. | defily |     |     | 11. | sul                   | _ =     |                      |
| 3. | dread  |     |     | 12. | vag                   | _bond _ |                      |
| 4. | flum   |     |     | 13. | a                     | -       |                      |
| 5. | furi   |     |     | 14. | smirk                 |         |                      |
| 6. | igrant |     |     | 15. | $\operatorname{scof}$ | =       |                      |
| 7. | inso   |     |     | 16. | $\operatorname{sch}$  | _ =     |                      |
| 8. | pal    |     |     | 17. | gl                    | =       |                      |
| 9. | pes    |     |     | 18. | blanch                | n       |                      |

#### D-2. Hidden Words.

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Cross out the letters j, q, and z to find the hidden spelling words. Write the words on the line in the order they are listed.

squljlzenflqumqmzoxhzefztpqzesjkyijnszolejntzexpqloqijtssczhzemzec hzoqrtjlzehzeqaqrtyamijssqrzogquzesvagabzondsczoffzedsmijqrkingbl anchzedczontrijtzedqrzeajdfqulijgnzoqrantglzoatsczowldzefijantlypqal tqryfqurijzoqustqutzoqr

| 1  | 7  | 13  | 19  |
|----|----|-----|-----|
| 2  | 8  | 14  | 20  |
| 3  | 9  | 15  | 21  |
| 4  | 10 | 16  | 22  |
|    | 11 |     |     |
| 6. | 12 | 18. | 24. |

æ

| E.<br> | Spelling Test. Write your spelling words. The test will include words from this unit, the previous unit, and misspelled words from other writing. It may include challenge words. Continue DFR with any words that you misspell on this test. |  |  |  |  |
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|        |   |  |  |  |  |

As we strive for mastery of these words, include misspelled words from the previous unit's test, and words with which the student has trouble in other writing. Add only three to four words each week from the student's other writing and be sure he has drilled them daily on his flashcards. Give extra credit for the special challenge words, but if your child is frustrated by the challenge words, eliminate them from the test. Do not test on more than 15-20 words each week. Have the student continue drilling using the DFR steps daily.

