## The Scarlet Pimpernel

## Name:

$\qquad$
Date: $\qquad$

## Spelling Worksheet 1

A. Flashcards. Use the following procedure with each word.

1. Write each word on a flashcard in neat, clear letters.
2. Look up each word you do not know how to pronounce in the dictionary and copy its pronunciation on the flashcard.
3. Look at each word, say it, and spell it aloud while looking at it.
4. Check for applicable spelling rules or the breaking of those rules. Notice anything peculiar about the word.
5. Make a picture of the word in your mind, close your eyes, and spell it aloud from the mind picture.

## anent <br> appurtenance consummate defalcation divesting

plebeian
rubicund
scion sententiously tumbril

DAILY REVIEW: Use the flashcards for a quick review. Look at each word, say it, spell it, then go to the next word and repeat. Check when completed: Tues. $\square$ Wed. $\square$ Thurs. $\square$ Fri. $\square$
B. Think about the Words. Write the spelling word on the line with its Latin counterpart for \#1-9.

1. consummare (sum)
2. sententia (opinion)
3. divestire (to undress)
4. inanis (empty)
5. appertinere (appertain)
6. insula (island)
7. defalcare (deduct)
8. onerosus (burden)
9. plebius (common)
10. Which word is a preposition?
11. Which word began as a nickname?
12. Which word is newest to you? T
C. Missing Vowels. Supply the missing vowels for each word.

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\begin{aligned}
& \mathrm{d}_{\ldots} \mathrm{f} \_\mathrm{l} \mathrm{c} \text { _ }_{\mathrm{t}}^{\mathrm{t}} \text { _ } \mathrm{n} \\
& \text { _n_n_ } \\
& \text { nt_nt } \\
& \text { s l_ } \\
& \mathrm{h} \text { _ _ t } \\
& \text { n s __l } \\
& \text { t } \\
& \mathrm{pl} \mathrm{l}_{1} \mathrm{~b} \text { _ _ } \mathrm{n} \\
& \mathrm{j} \ldots \mathrm{ck} \\
& \text { n } \\
& \text { _p } \\
& \mathrm{Sc}_{\mathrm{C}} \quad \mathrm{n} \\
& \text { t } \\
& \text { _ } \mathrm{mbr}_{\mathrm{m}} \quad 1 \quad \mathrm{p} \\
& r_{\ldots} \mathrm{b}_{\ldots} \mathrm{c} \_\mathrm{nd} \\
& \text { s } \\
& \mathrm{n} \ldots \mathrm{nt}
\end{aligned}
$$

D. Numbers. Write each word under its numerical value. Each vowel is worth five points and each consonant is worth one point.

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E. Spelling Review. On a separate sheet of paper, write the spelling words as they are dictated to you. Words from this unit, and misspelled words from the dictations will be part of your test.

Write your score here: $\qquad$ .

