

The Giver

Name: _____

Date: _____

Spelling Worksheet 1

A. Use the following procedure with each word:

1. Read the entire list out loud.
2. Write each word on a flashcard.
3. Analyze the word by syllables, noticing peculiarities. Apply spelling rules. Point out rule breakers.
4. Say the word and spell it out loud.
5. Place the word in your memory, letter by letter.
6. Spell the word from your "mind picture".

adherence

apprehensive

aptitude

chastise

chortled

distracted

distraught

gravitating

ironic

navigate

palpable

petulantly

rehabilitate

tabulated

transgression


DAILY REVIEW: Use the flashcards for a quick review. Look at each word, say it, spell it, then go to the next word and repeat. Check when completed: Tues. Wed. Thurs. Fri.

B. Think about the words.

1. List the words that end with silent "e." _____

2. Find the words that have one of these smaller words inside:
here, hen, tract, gate, ant, late. _____

3. Write all the verbs in their past tense form. _____

4. Which word has no repeated letters? _____
5. Which word looks most like its meaning? _____ 

C. Scrambled Letters. Rewrite the spelling words by unscrambling the letters.

aaggiinrttv

adghirsttu

cdehlort

aelnpttuy

aabdelttu

aeehinpprsv

acdeeehnr

aabeehiilrtt

acddeirstt

aaegintv

aabellpp

acehisst

ciinor

adeipttu

aeginnorrst

D. Shapes. Write the spelling words making shapes with the words.

Example:



E. Spelling Review. On a separate sheet of paper, write the spelling words as they are dictated to you. Words from this unit and misspelled words from the dictations will be part of your test. Write your score here:_____.

