## Where the Red Fern Grows

| Nam               | e                                                                                                                                                 |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Date.             | Vocabulary Worksheet 3                                                                                                                            |
| Α.                | <b>Context Clues.</b> Using the clues provided in each sentence, write the meaning of each highlighted word on the line. Do not use a dictionary. |
| 1.                | The <i>baying</i> hounds could be heard for miles; their deep, prolonged howling echoed through the hills.                                        |
| $Ba_{i}$          | ying means:                                                                                                                                       |
| 2.<br>D:4         | Finding a <i>riffle</i> , we waded across the stream. The rapidly moving, shallow water was cool against our ankles.                              |
| Rif               | fle means:                                                                                                                                        |
| 3.<br><b>D</b> o: | The kitchen has always been Mom's <i>domain</i> . We can help, but everything is done by her rules!                                               |
| DUI               | mum means.                                                                                                                                        |
| 4.                | Jesus had <i>sympathy</i> for the people. Because of his compassion, he healed many hurts.                                                        |
| Syn               | npathy means:                                                                                                                                     |
|                   |                                                                                                                                                   |
| 5.                | The missing piece was <b>bewildering</b> . I was puzzled as to where to look next.                                                                |
| Bei               | vildered means:                                                                                                                                   |
|                   |                                                                                                                                                   |

| 6.   | The wailing baby woke the household with his <i>squalls</i> . Does he have a stomach ache?                            |  |  |  |  |  |
|------|-----------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| Squ  | Squalls means:                                                                                                        |  |  |  |  |  |
|      |                                                                                                                       |  |  |  |  |  |
| 7.   | Dad was <i>astonished</i> at the amount of work we completed. I like surprising him in that way.                      |  |  |  |  |  |
| Asto | onished means:                                                                                                        |  |  |  |  |  |
|      |                                                                                                                       |  |  |  |  |  |
| 8.   | Madelyn <i>coaxed</i> the puppy to follow her home. It was easy to persuade him to come.                              |  |  |  |  |  |
| Coa  | x means:                                                                                                              |  |  |  |  |  |
|      |                                                                                                                       |  |  |  |  |  |
| 9.   | After working hard all day, Bobby's muscles ached so Lottie rubbed a <i>liniment</i> on them to relieve the soreness. |  |  |  |  |  |
| Lini | <i>ment</i> means:                                                                                                    |  |  |  |  |  |
|      |                                                                                                                       |  |  |  |  |  |
| 10.  | The <i>sycamore</i> tree in the front yard is great for climbing. Grandfather calls it a buttonwood tree.             |  |  |  |  |  |
| Syco | amore means:                                                                                                          |  |  |  |  |  |
|      |                                                                                                                       |  |  |  |  |  |
| 11.  | His plan met with <i>resistance</i> when he presented it to the group. They opposed the entire idea.                  |  |  |  |  |  |
| Resi | stance means:                                                                                                         |  |  |  |  |  |
|      |                                                                                                                       |  |  |  |  |  |
| 12.  | Pay the dues to be a <i>full-fledged</i> member or, if you prefer partial membership, just attend the meetings.       |  |  |  |  |  |
| Full | -fledged means:                                                                                                       |  |  |  |  |  |
|      |                                                                                                                       |  |  |  |  |  |

| В. | Matching. | Write each | word in | front o | fits | definition. |
|----|-----------|------------|---------|---------|------|-------------|
|----|-----------|------------|---------|---------|------|-------------|

| astonished | baying           | bewildere                                                                                               | d coax            |  |  |
|------------|------------------|---------------------------------------------------------------------------------------------------------|-------------------|--|--|
|            | n., v., adj. 0   | leep, prolonged how                                                                                     | ling; wailing     |  |  |
|            | v. cajole,       | v. cajole, persuade, wheedle, flatter, charm                                                            |                   |  |  |
|            | v. , adj. am     | azed, suddenly surp                                                                                     | orised, astounded |  |  |
|            | v., adj. cor     | v., adj. confused, puzzled, perplexed, dazed                                                            |                   |  |  |
|            |                  |                                                                                                         |                   |  |  |
| domain     | full-fledged     | liniment                                                                                                | resistance        |  |  |
|            | n. opposit       | tion, withstand, refu                                                                                   | sal, defiance     |  |  |
|            | action<br>sorene | , realm, territory, re<br>, thought, or influer<br>ne that is rubbed on<br>ess<br>developed, full stand | skin to relieve   |  |  |
| riffle     | squalls          | sycamore                                                                                                | sympathy          |  |  |
|            | n., v. shall     | ow rapids; flip hasti                                                                                   | ly with fingers   |  |  |
|            | n. unders        | tanding, compassion                                                                                     | n, agreement      |  |  |
|            | blows            | or screams loudly, l<br>, gusts, blasts<br>th lobed leaves, valu                                        |                   |  |  |

| C. | Glossary. Write the <i>definition</i> or a <i>synonym</i> and <i>usual part</i> |
|----|---------------------------------------------------------------------------------|
|    | of speech for each word in this lesson in your Glossary or on                   |
|    | your spelling flash cards. Check here when finished. $\square$                  |

**D. Synonyms/Antonyms.** Write the vocabulary word on the line that best matches the synonym and antonym given.

Example: cries / laughs squalls

| aggressive<br>amends<br>astonished<br>baying |                      | bewildered<br>exhausted<br>mischievous<br>obstacle | querying<br>residential<br>resistance<br>sympathy |
|----------------------------------------------|----------------------|----------------------------------------------------|---------------------------------------------------|
| 1.                                           | compassion / indiffe |                                                    |                                                   |
| 2.                                           | asking / answering   | <br><u> </u>                                       |                                                   |
| 3.                                           | compensation / loss  | <br><u> </u>                                       |                                                   |
| 4.                                           | homes / businesses   |                                                    | <br>                                              |
| 5.                                           | annoying / pleasing  | <br>                                               |                                                   |
| 6.                                           | barrier / encourage  | <br>                                               |                                                   |
| 7.                                           | tired / energetic    |                                                    |                                                   |
| 8.                                           | opposition / support | 5                                                  |                                                   |
| 9.                                           | amazed / unimpress   | sed                                                | <br>                                              |
| 10.                                          | forceful / shy       |                                                    |                                                   |
| 11.                                          | howling / whimperi   | ng                                                 | <br>                                              |
| 12.                                          | confused / understo  | od                                                 | <br>                                              |

**E.** Review. Complete Vocabulary Review 1 - 3 on pg. 109 - 110.

