

Where the Red Fern Grows

Name _____

Date _____

Spelling Worksheet 3

A. Use the following procedure with each word:

1. Read the entire list out loud.
2. Write each word on a flash card.
3. Analyze the word by syllables, noticing peculiarities. Apply spelling rules. Point out rule breakers.
4. Say the word and spell it out loud.
5. Place the word in your memory, letter by letter.
6. Spell the word from your "mind picture".

liniment
sympathy
astonished
baying

coax
sycamore
riffle
full-fledged

domain
bewildered
squalls
resistance

DAILY REVIEW: Use the flash cards for a quick review. Look at each word, say it, spell it, then go to the next word and repeat. Check when completed: Tues. Wed. Thurs. Fri.

B. Think about the words.

1. Which words have three syllables? _____

2. Write the words with doubled consonants. _____

3. List the words that begin with a C V C V C pattern.
(C = consonant, V = vowel.) _____

4. Find the word that is a homonym for cokes. _____
5. Which word do you think is the least phonetic? _____



C. Alphabetize. Write the spelling words in alphabetical order on the lines below.

D. Criss Cross. Fill in the squares with the appropriate letters. Words are from Units 1 through 3.

5 Letters
depot

6 Letters
amends
domain
effect
riffle
trance

7 Letters
aroused
freight
sorghum
squalls

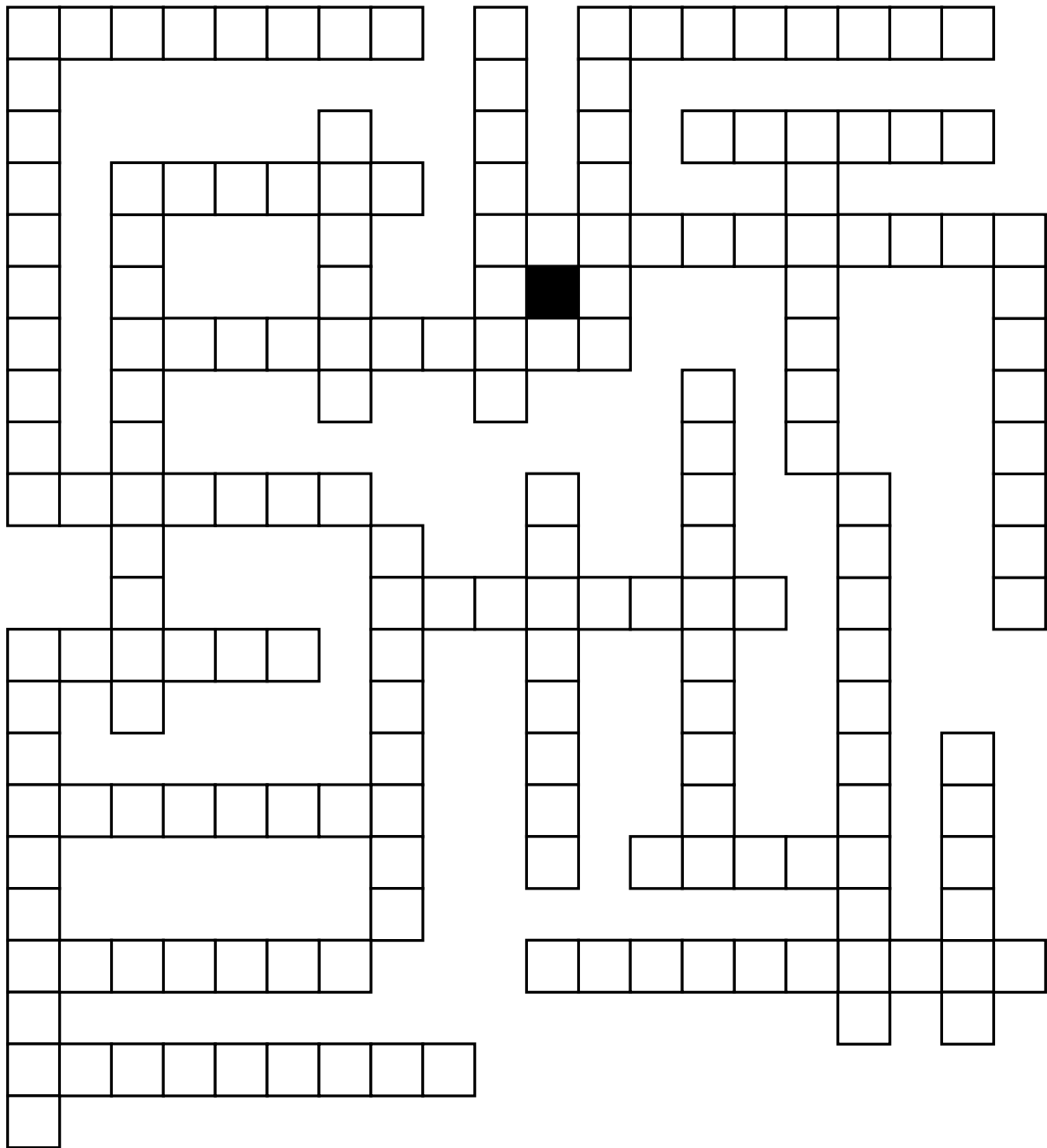
8 Letters
affected
infected
liniment
obstacle
peculiar
querying
sycamore
sympathy

9 Letters
exhausted

10 Letters
aggressive
astonished
bewildered
provisions
resistance

11 Letters
dumbfounded
mischievous
residential





E. Spelling Review. On a separate sheet of paper, write the spelling words as they are dictated to you. Words from this unit, previous units, and misspelled words from the dictations will be part of your test. Write your score here:_____.

