

The Witch of Blackbird Pond

Enrichment / Writing 3

It is not intended that every suggestion and activity presented in this section be followed. A variety of ideas is listed from which to choose as your interest and time permit. Some suggestions require adult supervision.

Projects. *Choose from the following to enrich the study of this time period.*

Continued

1. Visit a museum displaying antiques from the 1600s and 1700s.

Chapter 8

14. Weed a vegetable garden.

Chapter 9

15. Make a list of scriptures that deal with patience.
16. Listen to a beginning reader read aloud.

Chapter 10

17. Find out everything you can about Quakers.

Pictures.

Chapter 8

3. Make a water color painting of the Great Meadow.

Pen and Paper. *Typically, only one or two of these topics are chosen during this study. Some choices may take several weeks to complete.*

Chapter 8

4. Find samples of descriptive writing that make vivid pictures in your mind as on page 76: "a great level sea of green, broken here and there by a solitary graceful elm". Write short descriptions of your own.

Personally Thinking. *Choose one or two topics to write about each week.*

The length of each writing assignment will depend on the topic and student's ability. Use topics not selected as writing projects for discussion questions.

Chapter 8

24. Why do you think the Wood's only book was a Bible?
25. Why does knowing about someone's tragedies help us be more understanding?

26. Why do you think Mercy's school was called a dame school? Why was it held only during the summer months?

Chapter 9

27. Why was Mr. Kimberely outraged to discover the children role-playing scenes from the Bible? Do you agree?
28. Where do you go to be alone when you are upset? Why?
29. Explain: "The answer is in thy heart. Thee can always hear it if thee listens for it." Do you agree? Why?

Chapter 10

30. Are children "evil by nature"? Give scriptures to back up your answer.
31. Why would townspeople give their flax for Hannah to spin if they regarded her as a witch?