

The Whipping Boy

Name _____

Date _____

Grammar Worksheet 2

- A. Copy.** Write the following passage on the lines below the box. Write neatly and carefully, making sure to copy the passage exactly as it is written. When you are finished, compare what you wrote with the model and correct any mistakes. Memorize this passage.

There is deceit in the hearts of those who plot evil, but joy for those who promote peace. Proverb 12: 20

.....

.....

.....

.....

.....

The passage you copied has some words you may not know. Here is some help.

| | |
|----------------|---------------------|
| <i>deceit</i> | dishonest, cheating |
| <i>promote</i> | support, help |



We have been finding similes in our book, and making up similes of our own. Similes are important because they help a writer make word pictures.

Adjectives and *adverbs* also help make word pictures. We mentioned these parts of speech in the previous unit, but there is more to know about them. For now, look at your Vocabulary B activity and list the adjectives.



B. Discover.

Adverbs and Adjectives have the same job (to describe things), but they work with different partners.

Adjectives like nouns. In fact, that is the only part of speech that they do like. Whenever you see an adjective, there will be a noun nearby. Nouns are stronger than adjectives because they can show up alone, but an adjective needs a noun or she has to stay home.

What do you think an adverb prefers? Not a noun, because that is the adjective’s partner. Let’s look at these sentences and see if you can discover one of the adverb’s friends.

- | | | |
|----|-----------------------------|-------------------------------|
| 1. | Jimmy plays. | noun and verb |
| | Little Jimmy plays. | adjective, noun, verb |
| | Little Jimmy plays quietly. | adjective, noun, verb, adverb |
| 2. | Tammy jumps. | noun and verb |
| | Happy Tammy jumps. | adjective, noun, verb |
| | Happy Tammy jumps high. | adjective, noun, verb, adverb |
| 3. | Mother smells. | noun and verb |
| | My mother smells. | adjective, noun, verb |
| | My mother smells pretty. | adjective, noun, verb, adverb |

Color the parts of speech in the groups of sentences above.

Nouns: yellow Verbs: green Adjectives: blue Adverbs: purple

Which part of speech is a friend of the adverb?



C. Drill 1.

Write a word on each line to make interesting phrases. Choose an adjective or an adverb from the list.

Adjectives

furious defiant
heartly dreadful

Adverbs

furiously defiantly
heartily dreadfully

- | | | |
|----|-------------------------|---------------------|
| 1. | It was a _____ meal | I ate _____ . |
| 2. | He gave a _____ answer. | He answered _____ . |
| 3. | It was a _____ storm. | It raged _____ . |
| 4. | I had a _____ time. | I cried _____ . |



D. Drill 2.

Correct these sentences by providing end punctuation and beginning capitalization.

1. did he expect vagabonds to fall on their knees
2. his pesky hide hardly seemed worth saving
3. a scheme leapt into his head
4. can we escape from these rogues
5. something is amiss here
6. prince Brat sat sullenly on a pile of moldy straw
7. why are you asking for such a paltry treasure
8. what an insolent oaf
9. his face blanched white
10. stop



E. Review.

1. What does a noun name? _____
_____.
2. What can take the place of a noun? _____.
3. Every sentence must begin with a _____.
4. Sentences end with a _____.
5. Sentences must express a _____.
6. A noun is a naming word. A verb is an action word. What kind of word are adjectives and adverbs? _____.
7. What type of word does an adjective like to be near? _____.
8. What is one type of word that an adverb likes to be near? _____.

