

The Giver

Enrichment / Writing 1

It is not intended that every suggestion and activity presented in this section be followed. A variety of ideas is listed from which to choose as your interest and time permit. Some suggestions require adult supervision.

Projects. *Choose from the following to enrich the study of this time period.*

Chapter 1

1. Jonas's world is vastly different from ours. Make a chart with four columns. Notice the differences between Jonas's world and yours. In the first column note how things are done in the story; in the second column note how similar things are done where you live; in the third column write down a scripture that applies to the situation and in the fourth column write your opinion. You will continually add to this chart as you make observations throughout the story.
2. No mention of God, Jesus, the Bible or praying is made in this story. As you read, consider situations when a relationship with God would make a difference. List those situations. (For example, instead of just talking about feelings in the evening, praying for each other.)
3. Do volunteer work in a field of interest to you.
4. Tour as many different work places as possible. Try to tour at least five to ten.
5. Research child development through age twelve. Know the general capabilities of each age.

Chapter 4

6. Ride your bicycle or take public transportation everywhere you wish to go for three days.

Pictures.

Chapter 4

1. Sketch a black and white picture of Jonas's community.

Pen and Paper. *Typically, only one or two of these topics are chosen during this study. Some choices may take several weeks to complete.*

Chapter 1

1. Research different types of governments (e.g. dictatorship, republic, monarchy). Choose at least three. Write a report detailing each

- government, explaining the positives and negatives inherent in each and how each would affect the Christian living there.
2. Choose a nonchristian country and write a report on its government, social customs, and standard of living. Include in your report some of the differences you believe Christianity would make to the country.
 3. Write a report on how your state deals with unemployment.
 4. Choose a career that appeals to you. Write an essay explaining why you should be allowed to receive training to follow your choice. Include your strengths and weaknesses and any specific attributes that particularly qualify you.

Personally Thinking. *Choose one or two topics to write about each week. The length of each assignment will depend on the topic and student's ability. Topics not selected as writing projects may be used for discussion questions.*

Chapter 1

1. How easy is it for you to share your feelings? With whom do you usually share your feelings? Is sharing feelings important? Give reasons for each answer.
2. Is precision of language important? Why?
3. Describe a time when you have felt apprehensive. Why did you feel that way? How does apprehension feel to you?

Chapter 2

4. What are the benefits and disadvantages of having a committee select occupations for the members of the community?

Chapter 4

5. How comfortable would you be bathing an old person as Jonas and Fiona did? Give reasons for your answer.
6. How do you feel about the ceremony of releasing? Where do you think the old people are released to? Why do you think they are released?